

## THE AGS LEARNER

As we start 2015 we continue with our focus on developing the successful AGS learner. Many thanks to parents who have responded to our comments in these newsletters, and for supporting our work with insights on the value of skills such as problem solving and resilience from different perspectives.

You may remember tutor groups held discussions last term to identify how staff, parents and students themselves could help this progression towards becoming better learners. As the new term starts, we thought it would be useful to share again the key points that emerged with regards to the parent role:

**Organisation** – making timetables and checklists, being aware of deadlines and key dates

**Desire to succeed** – encouragement, praise, helping to make short term goals and targets, rewards!

**Resilience** – being positive, constructive advice, don't be too harsh!

**Hunger to learn** – share their experiences of learning in the real world, visits to museums etc

**Ability to think rather than absorb** – encourage debate and discussion, encourage background reading and research

**Courage to make mistakes** – let them know it is ok to get things wrong, help to learn how to deal with mistakes and disappointment

As ever, we would welcome feedback and suggestions from parents - please email me ([vbeckley@ags.bucks.sch.uk](mailto:vbeckley@ags.bucks.sch.uk)) or Mr Singh, Assistant Headteacher ([gsingh@ags.bucks.sch.uk](mailto:gsingh@ags.bucks.sch.uk)).

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