



AGS LEARNER

IS IT WORKING? DO WE KNOW WHY IT'S WORKING? ARE THERE ANY UNINTENDED CONSEQUENCES? WHERE SHOULD WE GO NEXT? WHAT CAN WE IMPROVE?

The thing about an academic year that divides into 6 half terms is that it is nicely convenient for introducing the 5 characteristics of effective learning – leaving one half term free to evaluate our progress. It's time to step back and weigh up to what extent AGS Learner is making the changes to students' learning that we want.

Students have their Say

Every student will have the chance to voice their experience of AGS Learner in Tutor discussions over the next fortnight. They will be asked to reflect on how important they consider the values – Motivation, Innovation, Courage, Resilience and Ownership – to be in various aspects of their lives. They will evaluate what they have found helpful in the way we have developed the idea – assemblies, presentations, classroom displays, feedback etc. – and what we could do better next year.

Representatives from each year group will summarise these ideas in a student forum, ready to inform our decision making for September.

Staff Standpoint

Teachers standing in front of students are in the best place to change the ways students approach their learning. However, in the cut and thrust of substantial educational change, has this been possible? Every teacher will be invited to complete an online questionnaire to help us identify where further training may be needed, and to what extent the AGS Learner initiative has had a positive impact in lessons.

Parent Point of View: are we making a difference?

We always want to hear from you – and we appreciate your suggestions on how we can continue to shape your sons so they can confidently take their places in a competitive and creative workplace. We have the privilege of driving students towards these skills, but currently you have the clearest picture of the destination. What does the workplace of modern Britain look like to you? What skills will your sons need to thrive? How successful have we been in convincing your sons that employers – in addition to successful grades - will be demanding the skills manifested in AGS Learner?

If you can add anything to our evaluation of AGS Learner, or have suggestions how we can continue to improve the ways our students learn, please email me (vbeckley@ags.bucks.sch.uk) or Gurdeep Singh, Assistant Head (gsingh@ags.bucks.sch.uk).

Vanessa Beckley, Lead Practitioner