



# OWNERSHIP



## IT'S TIME TO OWN UP...HOW DID WE DO? AND HOW DID YOU DO?

Ownership has certainly been the key word in classrooms since September. Staff have shoe-horned the idea into discussions; students have spoken eloquently on ownership in assemblies; homework has been rebranded as an opportunity for ownership and there has been some vigorous pointing at the displays in each classroom in a bid to encourage pupils to commit to the AGS Learner. And if you listen carefully - really, really carefully – you might just hear a groan from the back of the class when the “O” word is mentioned...yet again. So, all in all, the concept is certainly out there.

### Have we noticed a difference?

One of the benefits of speaking a shared language of expectation, is that we are reinforcing, not undoing, each other's efforts. So some students are showing signs of understanding that the responsibility for improvement lies with them – whether jotting down some reflections at the end of homework, asking – yes, actually asking - if they can redo a piece of work, and coming to lessons bursting with questions based on research completed *prior* to a topic. Senior students have also set their own aspirational subject target grades this term, giving rise to some revealing conversations about how to bridge the gap between ambition and delivery.

### Have you noticed a difference?

We are very, very interested in the work you are doing to support learning at home. If you have followed up on some of the suggestions in the last newsletter, let us know whether or not they have been successful. Ask your sons what ownership means to them – and how they have felt about the focus this half term. Could you give them examples of where ownership fits in your own workplaces? And please, drop me ([vbeckley@ags.bucks.sch.uk](mailto:vbeckley@ags.bucks.sch.uk)) or Gurdeep Singh, Assistant Head, ([gsingh@ags.bucks.sch.uk](mailto:gsingh@ags.bucks.sch.uk)) a quick email, however brief, with your own reflections, opinions or ideas.

Vanessa Beckley, Lead Practitioner